**Compass**

**Summary Description**: Providing students with a direction in their use of technology.

Focus Question: Do students think about their technology use differently than adults?

Additional Questions:

1.How do we begin the discussion with students on what should be considered appropriate or not with regard to technology?

2.When should students learn about appropriate technology use?

**Lesson Goal/Objectives:**

To begin having students think about where they are with respect to technology usage.

**Tools/Resources:**

Warm-Up Activity - Maricopa Center for Learning and Instruction

<http://www.mcli.dist.maricopa.edu/show/what/warmup-act.html>

**Activity Description:**

1. Divide students into groups of two or three. Provide each group with a Digital Compass (for the activity and compass) as well as a list of ten scenarios.

2. Provide opportunities for each group go through the ten scenarios and identify

what direction they believe the actor in each of these scenarios is going. Each

group also should come up with one or two situations of their own (about

technology use or misuse) and identify those on the compass as well.

3. Have students explain why they thought the situation should be in one

direction or another. They need to support why they choose a direction.

4. Discuss the six directions on the compass and find out how the students

understand each of the directions.

5. Follow-up with how they as technology users need to think about how they

use technology both in school and elsewhere.

**Lesson Extension Ideas/Activities:**

1. Have students create their own scenarios of appropriate and inappropriate   
technology use and have the class determine where they would place them on   
the compass.

2. Have students come up with appropriate punishments or consequences for   
those scenarios that are clearly inappropriate.